

# MACHRAY SCHOOL

## Community Report 2018-2019

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### School Mission Statement

At Machray it is every person's responsibility to create a safe and respectful learning environment. Staff, students and community members will work responsibly to help each student achieve his or her potential.

### School Anchors

Responsibility  
Safety  
Respect



In Celebration of our new outdoor classroom, THANK YOU to: Qualico, Ross Eadie – City Counsellor, Children's Heritage Foundation, B. ROCKE Landscaping, Tri Core Glacial Aggregates Inc. and Machray Community Members & Staff!

### 2018-2019 Staff

#### Principal - Cathy Sharrow/Tanis Westdal

Head Clerk - Kim Anderson  
Mayet Clerk - Christine Hearing

#### Teachers

Christine Evangelista - N/K  
Heather Mackenzie - Nursery  
Amelia Lingat - Gr. 1/2/3  
Jenny Visscher - Gr. 1/2/3  
Reynold Fast - Gr. 1/2/3  
Lisa Linklater - Gr. 1/2/3  
Vinny Bruni - Gr. 4  
Jennifer Labelle - Gr. 5  
Angela French - Gr. 4/5/6  
Amy Petkau - Gr. 6  
Steve Sawatzky - Phys Ed  
Maggie Henderson - Music  
Sandra Stephens - Art  
Ashley Nay - Guidance  
Jacqueline Dielschneider - SERT/Resource  
Sheri Cantlon - SERT/Resource

#### Custodial

Peter Podkanski - Head Custodian  
Igor Chomik  
Hung Le

#### EAs

Twyla Sparks  
Holley Tweed  
Chris Storoszczuk  
Robbin Gault  
Dori Garduque  
Heather Jade Pollock  
Tammy Da Costa  
Paula Smiegel  
Pianjali Dewasinghe  
Resty Maaliw  
  
Constable Bryan Foltz - SRO  
Terri Chubala - Community Support Worker  
Sherry Archibald - Food Coordinator  
Debra McNicholl - EA/Lunch Program  
Coordinator  
Kristy Kidd - Speech & Language EA  
Jade McKenzie - SLP  
Stephanie Kaethler - Reading Clinician  
Maria Lindsay - Social Worker  
Erin Braun-Janzen - Psychologist



WINNIPEG SCHOOL DIVISION

## Machray School Goals 2017-2018

- 1.) Numeracy/Literacy
- 2.) Communication/Partnerships with Community
- 3.) Sustainability: Environmental, Social and Economic Issues

# NUMERACY

This year Machray School was part of the Winnipeg School Division's "Elementary Planning and Assessment Inquiry" pilot project where teacher's received professional development from our divisional math consultant on assessment for learning (formative assessment) – using evidence of student learning to identify where a student is in their learning, where they need to go and determining strategies for how to best support them on meeting expected learning targets.

Classroom teachers worked in collaboration with our numeracy committee, resource team, learning support teacher and educational assistants in order to plan for individualized, targeted instruction in numeracy through weekly "sprints" – an expected learning target for a student that they are able to complete within a week block - which saw 115/182 students from grades 1 – 6 (63%) move up one complete signpost on the Winnipeg School Division's Learning Pathway from Term 1 (October, 2017) to Term 2 (February, 2018).

This year the numeracy team launched our Interactive Math Board in the hallway across from our Makerspace changing the culture of Machray School from not only a writing school but a numeracy school as well. Numeracy, math talk and strategy building is prevalent in all classrooms from N-6 and throughout the hallways of Machray School, and with the introduction of our Outdoor Classroom, it's even moving beyond our 4 walls. Numeracy talks have ensured that all students are involved and have an entry point into the learning and discussion, which has helped them strengthen fluency, intuition, and mental math strategies, improve students' ability to explain and critique solutions, and allowed teachers a valuable window into their students' thinking and assessment for learning.

- Numeracy Committee & Jacqueline Dielschneider



# LITERACY



This year Machray students have been hard at work reading everyday and engaging in purposeful writing. The school data has shown an increase in reading and writing levels. Our school implemented a reading program for the 1-3 students called “The Reading Machine”. The reading machine consists of 5 adults who walk in to the 1-3 classroom for 30 minutes daily and deliver guided reading lessons to a small group of students. Reading strategies, comprehension, spelling and writing were all a focus of the reading machine. As a result, 81% of 1-3 student’s showed 1 or more year’s growth in reading and 75% of 4-6 students showed 1 or more year’s growth in reading.

Machray writers focus on writing for a purpose which supports increased student engagement. The students are proud of their writing and engage in shared writing in the classroom and through literacy lunch celebrations! Machray has a writing staircase which displays student writing accompanied with “I can” statements for grades K-6. Student writing is also displayed in the showcase at the front of the school.

This year Machray created a space where students can learn through coding, designing, creating and or inventing based on their own interests. The space is called The Makerspace and has helped support student engagement and behaviour. This year students have interacted with the Dash and Dots robot, Makemakey kits, Makedo kits and have coded and designed games using Scratch. They have created greenscreen videos and participated in design challenges. This space welcomes creativity and imagination and that is just what Machray student’s bring to the space!



# ESD 2016 - 2018



Students exploring community murals looking for ideas for 7 Teachings mural.



Students helping to build the indoor planter boxes.

The ESD committee has worked hard over the last two years creating spaces for students to interact with nature.

This has resulted in a composting program that includes vermicomposting. Most of our snack waste currently is composted.

Machray now has an outdoor learning space that includes garden boxes, medicine wheel, mini stage, and natural seating all surrounded by indigenous plants.

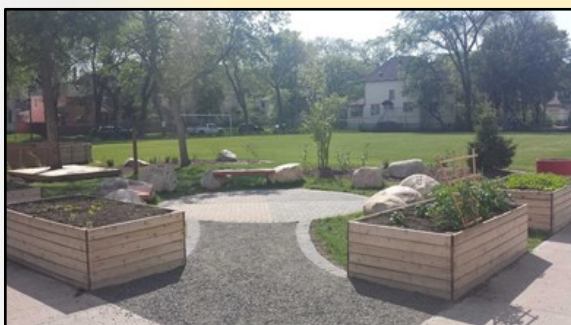
Machray has also created an indoor living wall for students to experience nature while indoors. A quiet calm place for students to work, take a break and to show case their learnings about their environment.

The Machray ESD committee plans on developing curriculum, mentor texts and other ideas to incorporate these spaces into learning.

The ESD is working with students to develop a Seven Teachings mural to be incorporated into the outdoor learning classroom.



Indoor learning space with a student helping water the living wall.



Outdoor learning space.



# 2017-2018 HIGHLIGHTS

## PHYS ED



This year Machray Elementary participated in a soccer, volleyball, and ultimate football tournament with other schools in our area. September started with our grade five and six students participating in a soccer tournament held at Chalmers Community Club. We also participated in the Inner City Soccer Indoor league this year, which ran from October to March. The team played five games and got to take part in a Soccer Jamboree held at the soccer complex in Garden City.

Machray helped host the Volleyball tournament in November, where we had a lot of success and had a lot of fun playing against other schools. In the spring our grade 5 and 6's participated in a co-ed Ultimate Football tournament at Chalmers C.C. We had a lot of success and finished with more wins than losses.

Our skipping team (Machray Magic) had the opportunity to display their talents to several different schools this year. During each travel demonstration, the students would put on a skipping routine to music, which was about 20 minutes in length. The students worked very hard during the year to perform these great skills and tricks for schools around Winnipeg.

Machray just finished participating in the 2K Fit Run held at Assiniboine Park. Machray sent 17 runners to the event, and we had two students who placed in the top ten for their age group, and two students who finished top twenty for their age group as well. We had a very successful and dedicated group who went to the Fit Run this year!

We had a great Winter Carnival in March and a fantastic Jelly Bean Field Day in June. Thank you to all the PAL's and staff who help make these events such a success.

— Mr. Sawatzky



# 2017-2018 HIGHLIGHTS

## MUSIC



This year the Machray music program participated in many events. Students performed in the "Circle of Life" Divisional Musical, Honour Choir, and the Sounds of the Season Concert at the Millennium Library.

In addition to this students took part in a school based musical theatre workshop for a week with Catherine Wreford , performed at the Winter Concert and shared their learning at Jelly Bean Field Day. This year in the music room students have been busy learning how to play barred instruments, recorders, djembes, bells and non pitched percussion. It has been an exciting year of music!

- Ms. Henderson

## ART



The students were busy in the art room this year with many projects. They learned how to build bowls with clay and make sculptures from paper mache. They also experienced making a batik, which is a fabric art using wax. Many of our students also took part in beautifying our school this year. We completed our Mamawhitan mural, and installed our indoor garden area.

- Ms. Stephens

# 2017-2018 HIGHLIGHTS

## WELLNESS

Machray School is committed to increasing the health and wellness of our students, staff, and our greater community. We are a healthy school that promotes academic, physical, social emotional and moral well-being for every student.

There are so many fantastic initiatives with positive programming happening in every area of Machray School. Just to name a few:

Project 11	Roots of Empathy	Self Regulation
Mindfulness	Zones of Regulation	Breakfast/Snack Program
Art, Mind, Song	Swimming	Student Council
Pals/Patrols	Makerspace	Coding
Yoga	Jump Rope for Heart	Henna Club
Tim Horton's Camp	WASAC	CSI

### Supports/Resources

Virtues  
Common Area Training  
Visual Reminders/Posters  
Behaviour Plans  
Pro-Active Movement Strategies  
Keep Calm Room  
E.A. Support  
Circle of Security  
Learning Zones  
Zones of Regulation  
Alternative Recess  
Maker Space



### Positive Behavior Interventions & Supports (PBIS)

Unfortunately, no magic wand single-handedly works to remove the barriers to learning that occur when behaviors are disrupting the learning community. The climate of each learning community is different; therefore, a “one size fits all” approach is less effective than interventions based on the needs of each school.

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success. Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional.

At Machray we have established three anchors which support our PBIS interventions and supports. Our Machray anchors are Respect, Responsibility and Safety. Each week we honor 4 students that have earned “Virtue” awards, awards that have been earned by demonstrating specific virtues within the school and in the community. The Virtue Program empowers students to demonstrate the best that they can be in our school and community and to be recognized for it.

# 2017-2018 HIGHLIGHTS

## COMMUNITY & PARENT ROOM



### Parent Room Highlights

- ◆ The Parent Room hours this year were 9:00 – 12:00 and 1:00 – 3:30
- ◆ Many parents are volunteers in our school and they were involved by assisting on picture days, with hearing screening, setting up gym for thanksgiving dinner, in classrooms, baking, fundraising and supporting as needed.
- ◆ Parents enjoyed participating in pre-school programs with their children. Programs such as Wiggle Giggle Munch, Story Time and Rhyme, 123 Count with Me, Preschool Book Making and Parent Child Play Groups.
- ◆ Parents participated in various learning programs. They learned how to scrap book, make mini drums, make dream catchers, beading, make and take, make play dough as well as many other crafts to make at home with their families.
- ◆ Public Health Nurse visits every 2 months were well attended and the many topics discussed were all based on parent requests.

### Community & Wellness Highlights

- ◆ Community Barbeques at the beginning of the year to meet the staff as well as one in May to celebrate the school year. Both were well attended by families and community.
- ◆ Thanksgiving dinner brings together 500 family and community members to share a catered dinner by the Fairmont Hotel.
- ◆ Mamawitan Day this year was a multicultural afternoon with presentations from classrooms. Each classroom presented on their chosen country and we all were able to sample foods from each of those countries.
- ◆ Throughout the year various events supported family and community involvement. Events such as bake sales, family craft nights and the year end rummage sale.
- ◆ Partnerships and support from the Fairmont Hotel, Qualico and Walmart.

